| 2016/2017 Class Teacher | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------------------------|---|---------------------------------|---------------------|------------------------------|---------------------------------------|--|
| Danceworx | Autumnt | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Swimming | | | | | | |
| External Coach | | | | | | |
| <mark>Special</mark> | | | | | | |
| Event/Buzz D | | | | | | |
| EYFS | Dance - Unit 1 (Stars, | Dance - Unit 2 | Dance - Unit 3 | Dance -Unit 4 | Games - Unit 2 | Games - Unit 4 |
| | Rabbits, Follow My | (Icicles and | (Blowing Bubbles, | (The Scarf, | (Medium Sized | (Using a Small Ball |
| | Feet, Hickory Dickory | Water, Mr Jelly | Dinosaurs, The | Painting a Picture, | Ball) | and Bat) |
| | Dock, Autumn Leaves | and Mr Strong, | Shaking Puppet) | The Hungry | | |
| | | Wriggling William, | | Caterpillar) | Games - Unit 3 | Athletics - Sports |
| | Gym - Unit A | The Angry | Gym - Unit C | | (Hoops and | Day |
| | (Travelling) | Elephant) | (Travelling Taking | Games - Unit 1 | Quoits) | |
| | | | Weight on | (Bean Bags) | | |
| | | Gym - Unit B | Different Body | | | |
| | | (Stretching and | Parts) | | | |
| | Which materials | Curling) | \A/l | \A/lai.atha.a.\A/:: | Which birds and | \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\ |
| Year 1 | | Where do leaves | Why are humans | Why is the Wii | | Why can't meerkats live in the North |
| | should the Little Pigs have used for their | go in winter? How do seasons | not like tigers? | more fun than Grandad and | plants would | Pole? |
| | house? | impact on what we | Dance – Carnival of | Grandma's toys? | Little Red Riding Hood find in our | Pole? |
| | (Traditional Tales) | do? | the Animals | Granama's Toys? | park? | Games - Unit 4 |
| | (Traditional rules) | uor | THE Animais | Games - Unit 2 | ραι κε | (Developing partner |
| | Dance - Unit 2 | Dance – Unit 1 | | (Throwing, | Gym - Unit G | Work) |
| | (Jack and The | (Streamers, | Gym - Unit E | Catching and | (Wide, Narrow, | WOTK) |
| | Beanstalk) | Conkers, Playing | (Points and | Aiming) | Curled) | Athletics - Sports |
| | 253.1574111 | with a Ball) | Patches) | ,y | | Day |
| | | | | Skipping (British | Games - Unit 3 | |
| | Games - Unit 1 (Large | Gym - Unit D | | Heart | (Bat and Ball | |
| | Ball skills) | (Flight) | | Foundation) | Skills, Skipping) | |

| Year 2 | Why were Christopher Columbus and Neil Armstrong very brave people? | Can you follow a map? Gym - Unit H (Parts High and | Why is London burning? Gym - Unit I | Where would you rather live: England or Australia? | How can we grow our own salad? Gym - Unit J (Spinning, | How have we communicated through the years? Dance - Seaside |
|--------|--|--|---|---|--|---|
| | Tennis (External Coach from local club) | Low) | (Pathways) | Dance - English Country Dancing, | Turning) | Rendezvous |
| | Dance – Unit 1 (The Cat, Balloons, Reach for the Stars) | Games - Unit 1 (Throwing and Catching) | Sports X-Factor | African Dancing Games - Unit 2 (Aiming, Hitting) | Games – Unit 3 (Dribbling, Kicking and Hitting) | Athletics - Sports Day |
| Year 3 | British Values/New Classes Outdoor and Adventurous Activities. (Cards from pack) Danceworx | What makes the Earth angry? Dance - Recreate an erupting volcano (Buzz Day) Games - Year 3 - Unit 1 (Passing and Receiving) Danceworx | What did the Victorians do for us? Games - Year 3 - Unit 2 (Creative Games) Danceworx | Forces & Magnets Games - Year 3 - Unit 3 (Net Wall Games) Danceworx | How can Usain Bolt move so quickly? (Also Ancient Greece) Athletics -Year 3 - Unit 1 (Sprinting, throwing, jumping, relays) Olympic Events (Buzz Day) Danceworx | Mediterranean Holidays Athletics - Year 3 - Unit 2 (Sprinting, throwing, jumping, distance running) Games - Ball Skills Year 3 - Unit 4 (Striking and Fielding Gamess) Athletics - Sports Day Danceworx |

| | Where would you | Why were the | Why is the sound | What would you | How could we | Why were Norman |
|-----------------|-------------------------|---------------------|--------------------------------------|--------------------|-------------------|-----------------------|
| Year 4 | choose to build a city? | Romans so | that a popular | have done after | survive without | castles certainly not |
| , <u>ca</u> , , | | powerful? | band makes, | school 100 years | water?/Why is | bouncy? |
| | Games - Year 4 - Unit | | enjoyed by so | ago? | the Thames so | |
| | 1 (Net and Wall | Games - Year 4 - | many/Why is | | important? | Medieval/traditional |
| | Games) | Unit 2 (Problem | London such a cool | Games - Year 4 - | | English Dances |
| | | Solving and | place to live? | Unit 4 | Swimming | |
| | Danceworx | Inventing Games) | | (Striking/Fielding | | Athletics -Year 4 - |
| | | | <mark>Popular dance</mark> | Games) | Danceworx | Unit 1 (Sprinting, |
| | | Sports from the | <mark>routines, esp.</mark> | | | throwing, jumping, |
| | | ancient world | London based | Danceworx | | obstacles) |
| | | Danceworx | Games - Year 4 - Unit 3 (Invasion | | | Swimming |
| | | | Games) | | | Athletics - Sports |
| | | | ounies) | | | Day |
| | | | Danceworx | | | <u> </u> |
| | | | | | | Danceworx |
| | Will we ever send | Could you be the | How can we | Why should the | How different | How did the battle |
| Year 5 | another human to the | next CSI | rediscover the | rainforest be | will you be when | of Britain change |
| 7 541 5 | moon? | investigator (incl. | wonders of | important to us | you are as old as | WW2? |
| | | circuits) | Ancient Egypt? | ?lla | your | Athletics -Year 5 - |
| | Games - Year 5 - Unit | | | | grandparents? | Unit 2 (jumping, |
| | 1 (Net and Wall | Games - Year 5 - | Games - Year 5 - | Games - Year 5 - | | throwing, relays, |
| | Games) | Unit 2 (Ball | Unit 3 (Invasion | Unit 4 (Striking | Athletics -Year 5 | distance running) |
| | | Handling Games) | Games) | and Fielding | - Unit 1 (Running | Football - |
| | Astronaut Fitness | | | Games) | over obstacles, | entertainment for |
| | <u>Training</u> | Electricity | Egyptian dance | Rain dance - | sprinting, | the troops |
| | | Dances/Games | | animals moving in | jumping, relays) | Athletics - Sports |
| | Danceworx | Danceworx | Danceworx | the forest | | Day |
| | | | | Danceworx | Danceworx | Danceworx |

| | Could Spiderman really | Why were the | Have we always | Could you be the | Who were the | What would a |
|--------|------------------------|------------------|-------------------|------------------|--------------------|----------------------|
| Year 6 | exist? | Vikings always | looked like this? | next Nintendo | Mayans and what | journey through |
| 7eul 0 | | victorious and | | apprentice? | have we learnt | your body look like? |
| | Games - Year 6 - Unit | vicious? | Games - Year 6 - | | from them? | |
| | 2 (Invasion Games) | | Unit 3 (Striking | Games - Year 6 - | | Athletics -Year 6 - |
| | | Games - Year 6 - | and Fielding | Unit 4 (Ball | Athletics -Year 6 | Unit 2 (relays, |
| | | Unit 2 (Net and | Games) | Handling Games) | - Unit 1 (shot, | scissor jump, |
| | Danceworx | Wall Games) | | | discus, long jump, | javelin, changing |
| | | | | | triple jump, | speed) |
| | | | Danceworx | Danceworx | javelin, distance | |
| | | Danceworx | | | running) | OAA -France Week |
| | | | | | | Athletics - Sports |
| | | | | | Danceworx | Day |
| | | | | | | Danceworx |

EYFS and KS1 - Dance, Gym, Games, Athletics

KS2 - Dance, Gym, Games, Swimming, Athletics, OAA